

CERTIFICATION OF ENROLLMENT

ENGROSSED SUBSTITUTE HOUSE BILL 1883

Chapter 458, Laws of 2007

(partial veto)

60th Legislature
2007 Regular Session

HIGHER EDUCATION COORDINATING BOARD

EFFECTIVE DATE: 07/22/07

Passed by the House April 14, 2007
Yeas 93 Nays 1

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 6, 2007
Yeas 46 Nays 0

BRAD OWEN

President of the Senate

Approved May 14, 2007, 3:22 p.m., with
the exception of section 302 which is
vetoed.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Richard Nafziger, Chief Clerk
of the House of Representatives of
the State of Washington, do hereby
certify that the attached is
**ENGROSSED SUBSTITUTE HOUSE BILL
1883** as passed by the House of
Representatives and the Senate on
the dates hereon set forth.

RICHARD NAFZIGER

Chief Clerk

FILED

May 15, 2007

**Secretary of State
State of Washington**

1 **Sec. 102.** RCW 28B.76.090 and 2004 c 275 s 4 are each amended to
2 read as follows:

3 The board shall employ a director and may delegate agency
4 management to the director. The director shall serve at the pleasure
5 of the board, shall be the executive officer of the board, and shall,
6 under the board's supervision, administer the provisions of this
7 chapter. The executive director shall, with the approval of the board:
8 (1) Employ necessary deputy and assistant directors and other exempt
9 staff under chapter 41.06 RCW who shall serve at his or her pleasure on
10 such terms and conditions as he or she determines and (2) subject to
11 the provisions of chapter 41.06 RCW, appoint and employ such other
12 employees as may be required for the proper discharge of the functions
13 of the board. The executive director shall exercise such additional
14 powers, other than rule making, as may be delegated by the board by
15 resolution. In fulfilling the duties under this chapter, the board
16 shall make extensive use of those state agencies with responsibility
17 for implementing and supporting postsecondary education plans and
18 policies including but not limited to appropriate legislative groups,
19 the postsecondary education institutions, the office of financial
20 management, the workforce training and education coordinating board,
21 ~~((and))~~ the state board for community and technical colleges, and the
22 office of the superintendent of public instruction. Outside consulting
23 and service agencies may also be employed. The board may compensate
24 these groups and consultants in appropriate ways.

25 **Sec. 103.** RCW 28B.76.100 and 2004 c 275 s 2 are each amended to
26 read as follows:

27 (1) The board shall establish an advisory council consisting of:
28 A representative of the superintendent of public instruction; a
29 representative of the state board of education appointed by the state
30 board of education; a representative of the two-year system of the
31 state board for community and technical colleges appointed by the state
32 board for community and technical colleges; a representative of the
33 workforce training and education coordinating board appointed by the
34 workforce training and education coordinating board; one representative
35 of the research universities appointed by the president of the
36 University of Washington and the president of Washington State
37 University; a representative of the regional universities and The

1 Evergreen State College appointed through a process developed by the
2 council of presidents; a representative of the faculty for the four-
3 year institutions appointed by the council of faculty representatives;
4 a representative of the proprietary schools appointed by the federation
5 of private career schools and colleges; a representative of the
6 independent colleges appointed by the independent colleges of
7 Washington; and a faculty member in the community and technical college
8 system appointed by the state board for community and technical
9 colleges in consultation with the faculty unions.

10 (2) The members of the advisory council shall each serve a two-year
11 term (~~(except for the superintendent of public instruction, whose term~~
12 ~~is concurrent with his or her term of office)).~~

13 (3) The board shall meet with the advisory council at least
14 quarterly and shall seek advice from the council regarding the board's
15 discharge of its statutory responsibilities.

16 **PART 2**
17 **POLICY AND PLANNING**

18 **Sec. 201.** RCW 28B.76.200 and 2004 c 275 s 6 are each amended to
19 read as follows:

20 (1) The board shall develop a statewide strategic master plan for
21 higher education that proposes a vision and identifies measurable goals
22 and priorities for the system of higher education in Washington state
23 for a ten-year time period. The board shall update the statewide
24 strategic master plan every four years. The plan shall address the
25 goals of: (a) Expanding access; (b) using methods of educational
26 delivery that are efficient, cost-effective, and productive to deliver
27 modern educational programs; and (c) using performance measures to
28 gauge the effectiveness of the state's progress towards meeting its
29 higher education goals. The plan shall encompass all sectors of higher
30 education, including the two-year system, workforce training, the four-
31 year institutions, and financial aid. The board shall also specify
32 strategies for (~~maintaining and~~) expanding access, affordability,
33 quality, efficiency, and accountability among the various institutions
34 of higher education.

35 (2) In developing the statewide strategic master plan for higher
36 education, the board shall collaborate with the four-year institutions

1 of higher education including the council of presidents, the community
2 and technical college system, and, when appropriate, the workforce
3 training and education coordinating board, the superintendent of public
4 instruction, (~~and~~) the independent higher education institutions, the
5 business sector, and labor. The board shall identify and utilize
6 models of regional planning and decision making before initiating a
7 statewide planning process. The board shall also seek input from
8 students, faculty organizations, community and business leaders in the
9 state, members of the legislature, and the governor.

10 (3) As a foundation for the statewide strategic master plan for
11 higher education, the board shall review role and mission statements
12 for each of the four-year institutions of higher education and the
13 community and technical college system. The purpose of the review is
14 to ensure institutional roles and missions are aligned with the overall
15 state vision and priorities for higher education.

16 (4) In assessing needs of the state's higher education system, the
17 board (~~may~~) should encourage partnerships, embrace innovation, and
18 consider (~~and~~), analyze, and make recommendations concerning the
19 following information:

20 (a) Demographic, social, economic, and technological trends and
21 their impact on service delivery for a twenty-year horizon;

22 (b) The changing ethnic composition of the population and the
23 special needs arising from those trends;

24 (c) Business and industrial needs for a skilled workforce;

25 (d) College attendance, retention, transfer, graduation, and
26 dropout rates;

27 (e) Needs and demands for basic and continuing education and
28 opportunities for lifelong learning by individuals of all age groups;
29 (~~and~~)

30 (f) Needs and demands for nontraditional populations including, but
31 not limited to, adult learners; and

32 (g) Needs and demands for access to higher education by placebound
33 students and individuals in heavily populated areas underserved by
34 public institutions.

35 (5) The statewide strategic master plan for higher education shall
36 include, but not be limited to, the following access and educational
37 delivery items:

1 (a) Recommendations based on enrollment forecasts and analysis of
2 data about demand for higher education, and policies and actions to
3 meet ~~((these needs))~~ the goal of expanding access;

4 (b) State ~~((or))~~ and regional priorities for new or expanded degree
5 programs or off-campus programs, including what models of service
6 delivery may be most cost-effective;

7 (c) Recommended policies or actions to improve the efficiency of
8 student transfer and graduation or completion;

9 (d) State ~~((or))~~ and regional priorities for addressing needs in
10 high-demand fields where enrollment access is limited and employers are
11 experiencing difficulty finding enough qualified graduates to fill job
12 openings;

13 (e) Recommended tuition and fees policies and levels; and

14 (f) Priorities and recommendations including increased transparency
15 on financial aid.

16 (6) The board shall present the vision, goals, priorities, and
17 strategies in the statewide strategic master plan for higher education
18 in a way that provides guidance for institutions, the governor, and the
19 legislature to make further decisions regarding institution-level
20 plans, policies, legislation, and operating and capital funding for
21 higher education. In the statewide strategic master plan for higher
22 education, the board shall recommend specific actions to be taken and
23 identify measurable performance indicators and benchmarks for gauging
24 progress toward achieving the goals and priorities.

25 (7) Every four years by December 15th, beginning December 15,
26 ~~((2003))~~ 2007, the board shall submit an ~~((interim))~~ update of the ten-
27 year statewide strategic master plan for higher education to the
28 governor and the legislature. The ~~((interim))~~ updated plan shall
29 reflect the expectations and policy directions of the legislative
30 higher education and fiscal committees, and shall provide a timely and
31 relevant framework for the development of future budgets and policy
32 proposals. The legislature shall, by concurrent resolution, approve or
33 recommend changes to the ~~((interim))~~ updated plan, following public
34 hearings. The board shall submit the final plan, incorporating
35 legislative changes, to the governor and the legislature by June of the
36 year in which the legislature approves the concurrent resolution. The
37 plan shall then become state higher education policy unless legislation
38 is enacted to alter the policies set forth in the plan. The board

1 shall report annually to the governor and the legislature on the
2 progress being made by the institutions of higher education and the
3 state to implement the strategic master plan.

4 (8) Each four-year institution shall develop an institution-level
5 ten-year strategic plan that implements the vision, goals, priorities,
6 and strategies within the statewide strategic master plan for higher
7 education based on the institution's role and mission. Institutional
8 strategic plans shall ~~((also))~~ encourage partnerships, embrace
9 innovation, and contain measurable performance indicators and
10 benchmarks for gauging progress toward achieving the goals and
11 priorities with attention given to the goals and strategies of
12 increased access and program delivery methods. The board shall review
13 the institution-level plans to ensure the plans are aligned with and
14 implement the statewide strategic master plan for higher education and
15 shall periodically monitor institutions' progress toward achieving the
16 goals and priorities within their plans.

17 (9) The board shall also review the comprehensive master plan
18 prepared by the state board for community and technical colleges for
19 the community and technical college system under RCW 28B.50.090 to
20 ensure the plan is aligned with and implements the statewide strategic
21 master plan for higher education.

22 **Sec. 202.** RCW 28B.76.210 and 2004 c 275 s 7 are each amended to
23 read as follows:

24 (1) The board shall collaborate with the four-year institutions
25 including the council of presidents, the community and technical
26 college system, and when appropriate the workforce training and
27 education coordinating board, the superintendent of public instruction,
28 and the independent higher educational institutions to identify budget
29 priorities and levels of funding for higher education, including the
30 two and four-year institutions of higher education and state financial
31 aid programs. It is the intent of the legislature that recommendations
32 from the board reflect not merely the sum of budget requests from
33 multiple institutions, but prioritized funding needs for the overall
34 system of higher education.

35 (2) By December of each odd-numbered year, the board shall
36 distribute guidelines which outline the board's fiscal priorities to
37 the institutions and the state board for community and technical

1 colleges. The institutions and the state board for community and
2 technical colleges shall submit an outline of their proposed budgets(~~(~~
3 ~~identifying major components, to the board no later than August 1st of~~
4 ~~each even-numbered year~~) to the board no later than July 1st of each
5 even-numbered year. Pursuant to guidelines developed by the board,
6 operating budget outlines submitted by the institutions and the state
7 board for community and technical colleges after January 1, 2007, shall
8 include all policy changes and enhancements that will be requested by
9 the institutions and the state board for community and technical
10 colleges in their respective biennial budget requests. Operating
11 budget outlines shall include a description of each policy enhancement,
12 the dollar amount requested, and the fund source being requested.
13 Capital budget outlines shall include the prioritized ranking of the
14 capital projects being requested by two-year and four-year
15 institutions, respectively. A description of each capital project, and
16 the amount and fund source being requested, shall be included for each
17 capital project appearing in the prioritized ranking. The office of
18 financial management shall reference these reporting requirements in
19 its budget instructions.

20 (3) The board shall review and evaluate the operating and capital
21 budget requests from four-year institutions and the community and
22 technical college system based on how the requests align with the
23 board's budget priorities, the missions of the institutions, and the
24 statewide strategic master plan for higher education under RCW
25 28B.76.200.

26 (4) The board shall submit recommendations on the proposed budgets
27 and on the board's budget priorities to the office of financial
28 management before (~~November~~) October 1st of each even-numbered year,
29 and to the legislature by January 1st of each odd-numbered year.

30 (5) Institutions and the state board for community and technical
31 colleges shall submit any supplemental budget requests and revisions to
32 the board at the same time they are submitted to the office of
33 financial management. The board shall submit recommendations on the
34 proposed supplemental budget requests to the office of financial
35 management by November 1st and to the legislature by January 1st.

36

PART 3

1 MISCELLANEOUS

2 NEW SECTION. **Sec. 301.** Part headings used in this act are not any
3 part of the law.

4 ****NEW SECTION. Sec. 302. Section 102 of this act is necessary for***
5 ***the immediate preservation of the public peace, health, or safety, or***
6 ***support of the state government and its existing public institutions,***
7 ***and takes effect immediately.***

**Sec. 302 was vetoed. See message at end of chapter.*

Passed by the House April 14, 2007.

Passed by the Senate April 6, 2007.

Approved by the Governor May 14, 2007, with the exception of
certain items that were vetoed.

Filed in Office of Secretary of State May 15, 2007.

Note: Governor's explanation of partial veto is as follows:

"I am returning, without my approval as to Section 302, Engrossed
Substitute House Bill 1883 entitled:

"AN ACT Relating to modifications of the higher education
coordinating board."

This bill focuses on minor changes to the responsibilities of the
Higher Education Coordinating Board. The emergency clause in Section
302 of this bill is unnecessary. Emergency clauses should be
restricted to bills that address public emergencies.

For this reason, I have vetoed Section 302 of Engrossed Substitute
House Bill 1883.

With the exception of Section 302, Engrossed Substitute House Bill
1883 is approved."